

## Learning About Careers

<b>Grade Level</b>	Fifth
<b>Minimum Time Required</b>	30 – 45 Minutes
<b>Materials/Resources</b>	Poster paper, Markers, Career resource books
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. The purpose of this lesson is that students will be able to differentiate between salaried occupations and volunteer jobs. Introduce the topic and objective of the lesson.
2. Discuss different types of work, both paid and unpaid. Students will probably identify paid occupations easily but not be as aware of jobs with no pay. Discuss volunteer work, homemaker, etc. as examples of unpaid jobs.
3. Divide students into groups. Ask them to list all the jobs they do that they do not get paid for.
4. Have groups report their list. Have a class recorder list the jobs on the poster.
5. Have students brainstorm similar jobs that are paid and list them on the poster. Use career resources to place approximate salaries with the jobs.

<b>Career Development Standard</b>	Awareness of the relationship between work and learning.
<b>Career Development Indicator</b>	Identify different types of work, both paid and unpaid.
<b>Delivery Level</b>	Review    Mastery
<b>Academic Standards</b>	
<b>Language Arts</b>	4.1.c Use responses of others to determine speaking effectiveness.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills
<b>Assessment/Rubric</b>	Students will be evaluated on class participation and their oral presentation.

**Submitted by:** NCDG Elementary group

## CAREER PLANNING ACTIVITY SHEET

### I. Abilities:

- a. Our abilities often determine our success and failures.

This is a list of four subjects I am good at:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

- b. This is a list of four subjects I am not so good at:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

### II. Personal Traits:

- a. This list of personal traits best describes the real me. (Examples: cheerful, quick, good at sports, etc.)

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

### III. Opinion of Others:

- a. The opinions of others toward me is important.

This is a list of four things my friends like about me:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

### IV. Things That Are Important to Me:

- a. Things that are important to us often help in making decisions.

This is a list of things that are important to me:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_